

Literacy

Easter Early Reading Comprehension Activity – can you read the sentences and colour / draw what the sentence says?

Enjoy the stories *Saving Easter* and *Brenda's Boring Egg* (please see Personal, Social and Emotional Development below for some discussion points). The e-books are attached or you can go on the school YouTube channel to watch Mrs Pearson and Mrs Simister reading them.

Make your own Easter cards, write inside them for the people in your house, and maybe post some to other family members or friends.

Make up and write your own story about the Easter Bunny. You could use the picture planning sheet first to draw your beginning, middle and end.

Personal, Social and Emotional Development

In the story, *Saving Easter*, the Easter Bunny learns to trust others. Discuss what “trust” means. Can you think of a time you have worked well as part of a team?

In the story, *Brenda's Boring Egg*, the other ducks are “boasting” and “gloating”. Discuss what these words mean. Brenda wants to teach her duckling to “share and always be kind.” What else might be important to teach her duckling?

Maths

Make or find some eggs to fit into your ten frames. Solve some addition and subtraction problems (eg: *the Easter Bunny puts 7 eggs in one basket and 2 eggs in another basket. How many eggs altogether? Aniya has 10 Easter eggs, she eats 6. How many does she have left?*)

Go on a shape hunt around your house/garden. Can you find these 2D shapes – triangle, square, circle, rectangle, rhombus, hexagon? Can you find these 3D shapes – cube, cuboid, sphere, pyramid, cone, cylinder?

There is also an Easter Maths Booklet attached should you wish to use it.

Happy Easter!

Here are some activity ideas for you to do with your child should you wish to 😊



Understanding the World

Read the Easter Story (find PowerPoint attached). Talk about the Easter story and Christianity. Do you go to Church or another place of worship?

Research which animals lay eggs.
<https://www.bbc.co.uk/bitesize/clips/zdw9wmn>

Learn about the lifecycle of a chicken (PowerPoint attached).

Do some Easter baking! You could make hot cross buns or Easter egg nests.

Expressive Arts and Design

Cut out some Easter egg shapes and decorate them. Can you experiment with different ways to decorate such as finger painting, collaging, printing using things from around your home (Duplo, sponges, a plastic bag, etc). You could stick your design on to a card and post to a family member to put a smile on their face!

Make your own Easter bonnet! You could decorate an old hat or make a crown using paper or card. There are some Easter bonnet accessories attached should you wish to use them.



Pretend you are the Easter Bunny and hide eggs for your family to find. You could use Easter eggs or paper eggs that you have made. Can your family find them all?

Use small world toys / Lego / a puppet you have made to make up a story about the Easter Bunny.

Physical Development

Have an egg and spoon race! You could use hard-boiled eggs, balls or paper screwed up into a ball. You could make it trickier by making an obstacle course to travel around.

Use playdough or salt-dough to shape your own Easter Bunny and eggs. You could make bread dough and bake your bunny.

Colour in the Mindfulness Easter Eggs as carefully as you can!

Communication & Language

Why do you think we have eggs at Easter? Discuss eggs representing new life.

Learn the names of baby animals such as lamb, calf, chick, kitten.

Discuss what kind of traditions you enjoy doing at Easter – a special dinner, Easter egg hunt, attending Church?