



Children,

The weeks are beginning to go fast now. We can't believe that we are already putting together the last letter for this half term. That's right folks. The week beginning the 25<sup>th</sup> of May is half term! No work for a week and boy do you deserve a rest – Mum and Dad!



Keep sending your photos and emails, we love to hear from you. We'll be starting a new Gallery after half term.

Families,

We've really appreciated your feedback on how things are going at home. Although used to teaching at school, neither of us envy your job at the moment. Juggling home schooling as well as your own jobs cannot be easy. We appreciate that it is hard to know when to draw a line under "School Work".

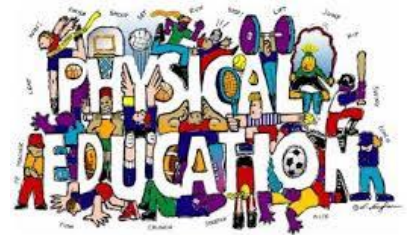
Remember if you think we can be of any help or support, or if you have any questions, do not hesitate to email school. All messages are passed on as soon as possible. Send an email to either Mrs Mc Neil in the office at [office@abbeyroad.notts.sch.uk](mailto:office@abbeyroad.notts.sch.uk), Mrs Toom in her office at [head@abbeyroad.notts.sch.uk](mailto:head@abbeyroad.notts.sch.uk) or Mrs Horton in her office at [tina.horton@abbeyroad.notts.sch.uk](mailto:tina.horton@abbeyroad.notts.sch.uk).

It's important to build physical activity in to your day, every day. A minimum of 1 hour every day is recommended for school children. Skipping, jumping, walking, running or cycling; whatever it may be, make sure you are active.

To improve your skills in a variety of disciplines. Follow this link:

<https://www.abbeyroadprimary.co.uk/category/news/sporting-news/>

to our website's Sporting News page for some suggestions on this week's focus sport. You're never too old to improve.



### Maths:

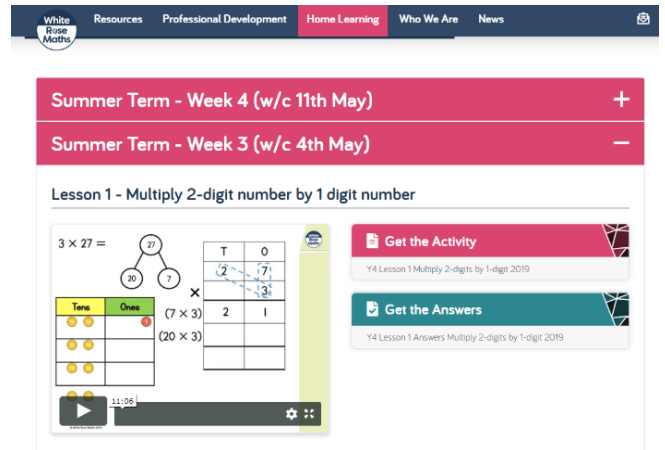
**Times-tables:** Times-tables Rockstars. Children you should be practising all of the times-tables for at least 5 minutes every day. It's a great way to start your maths session.

### Maths teaching and learning:

We realise that there has been a lot of confusion around the White Rose online maths resources. It doesn't help that following the link automatically brings you to a week with the current date on it. This is the week that **White Rose thinks** we should be on.

Earlier in the year, we spent more time on previous units and are currently running about 2 weeks behind White Rose units. If you think you have inadvertently skipped earlier weeks, you can always go back and complete them now. Scroll down on the Year 4 Home learning page on the White Rose website to find them.

This week, the lesson you start with should look like this snip:



Follow this link

<https://whiterosemaths.com/homelearning/year-4/> and then scroll down to find **Summer Term – Week 3 (w/c 4<sup>th</sup> May)**.

Complete the flashback and then **Lesson 1: Multiply a 2 digit number by 1 digit number**.

These lessons are revision of previously taught units. Some children may progress very quickly through the lessons. This is fine, make sure you can explain what you are doing and why you are doing it rather than just following a set procedure.

Multiply 2-digits by 1-digit

$3 \times 27 =$

Hundreds	Tens	Ones
	20	7
	20	7
	20	7

Other children may need more time on each video and worksheet, working through calculations in a variety of ways so that they understand the reason why the methods work. Laying it out as a repeated addition on a place-value chart (like the one shown) can be a good way to help understanding.

Your Maths work should take about 40 minutes. If you finish the worksheet before that time have a go at the additional sheets on the website. Otherwise complete as much as you can of the worksheet. It is better to do a little well rather than a lot badly!

On Friday, if you feel the rest of the week has gone well, then take the Maths Challenge. Otherwise give yourself a little extra time to fully understand multiplying and dividing.

**Daily summary Maths:**

- Times tables warm up 5 minutes Rockstars
- Video and work sheet from White Rose website
- Activity from Year 4 class page to take you to about 40 minutes on maths.

**Literacy:**

**Day 1:**

**SPAG: Spelling: Week 5. Year 3 and 4, Statutory words.**

We've put a word search on the webpage to help the children become more familiar with the words.

**PAG Mat 5.** These come in three levels with answers provided. Please support your child to work within their own level while still maintaining some challenge.

**Handwriting:** We've added a set of silly sentences based on this week's spellings – watch out for any mistakes we make!

**Day 2 - 5:** This week we're going to continue our work on the film of the leopard and the impala. Watch Mr Marshall's video on the webpage to help remind you



- Luigi's league
- chief
  - chute
  - quiche
  - chauffer
  - chalet
  - machine
  - brochure
  - chateau
  - chandelier
  - parachute
- Date: \_\_\_\_\_
- Score: \_\_\_\_\_

about the task. Remember we want to fill in the gaps on Sir David Attenborough's narration so that it is as exciting without the film as it is with it.



On **Tuesday**, it has been a few days so watch the video again <https://www.youtube.com/watch?v=LhSDxp0oQK8>, following it with your storyboards. Check your details – is there anything you could add? Watch it without any sound, you may notice something you didn't see before. Did you catch how the leopard seemed to whip her tail in frustration after her first failed attempt? Have you included ears twitching, paws brushing, eyes staring, shadows flickering? Have you used good noun phrases and adverbials? What about the other impala – How do they react? How do you think the leopard feels at the end? What about the lucky impala? Now is your chance to get in as much detail as possible.

On **Wednesday**, begin to write. You've got two days to do this so don't rush. You should write for between 30 and 40 minutes each day so you should pace yourself. Take some breaks to rest your hand while you check your work.

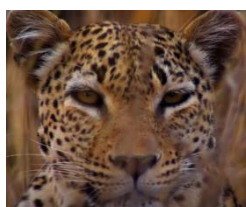
Use Sir David's words to get you started and to keep you on track. We've included a transcript of his narration to help you. Remember we are filling in the gaps. Don't worry about the size of the gaps. Add your words wherever you want to. You may want to add a lot in some places and a little in others.

When writing, try to remember all of the things we've been working on throughout the year. Here's a list to prompt your memory:

- ✚ Describe the setting and characters
- ✚ Add detail using noun phrases and expanded noun phrases
- ✚ Use words for impact – this includes verbs (actions) as well as adjectives
- ✚ Move the story on using adverbials
- ✚ Use a range of short and long sentences
- ✚ Always check your punctuation
- ✚ Check your writing makes sense – is it clear that you are writing about the leopard or the impala



On **Thursday**, check your writing from Wednesday against the bullet points. Make any improvements you can. Remember reading out loud - something we can't always do in the classroom - is a great way to find your errors. Edit, improve and then continue your writing. Try to get it finished today so you can polish it tomorrow.



**Friday**, check through all your writing. You may want to watch the film again to make sure you have captured every moment? Make your writing the best it can be. Read it out loud to yourself as if you are rehearsing it. Make sure you use your voice to add to the drama. Today we'd like you to become the story teller. Read your story to someone – you can make a recording if you wish, to send to us or a friend. Add pictures to your text – you could pause the film to get some action shots!

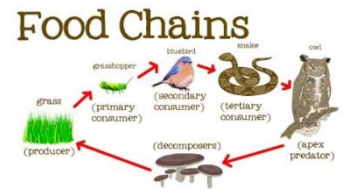
### Weekly Summary Literacy:

- Each day you should do a quick revision of previous spellings or grammar activity to warm up
- Day 1: Spelling, PAG mat, handwriting.
- Day 2: Watch the film, read over your story board. Check you have all the details.
- Day 3: Begin to write. Pace yourself. Use a timer if you need to.

- **Day 4: Reread your work from yesterday. Use the bullet point check list. Finish your writing.**
- **Day 5: Final chance to edit and improve. Read your story to someone.**



Please see the Science pack on the Year 4 class page of the website for some fun activities on our topic: “Pardon me! Where did that come from?”. This week our Science focus is Food Chains! You can see how your Literacy work may help here! Use the Science pack to guide you to some short



films and complete Tasks 1 and 2. As it’s only a week long focus we’ve included the extras as optional so you can choose to do them if you are interested and if you have the time.

### Weekly Topic Summary: Science

- ✚ Watch the films, discuss the relevant questions and complete Tasks 1 and 2.



Remember Spanish for all the family at:

<https://www.thenational.academy/>

- follow the link to the **Online Lessons**;
- click on the **Subject** button;
- select **Year 4** followed by **Foundation**

**ELSA:** Mrs Lovett our Emotional Literacy Support Assistant asked us to remind you of the ELSA website. Lots of fun activities for all the family. See:

<https://www.elsa-support.co.uk/category/free-resources/coronavirus-support/>

and the May calendar of well-being activities:

<https://www.elsa-support.co.uk/elsa-support-may-wellbeing-calendar/>



Remember no learning letter next week. Next one will be in June! It’s half-term so enjoy some free time. Keep sending your photos and we’ll add them to the new gallery next half term. You can email them to us through Mrs Mc Neil in the office at [office@abbeyroad.notts.sch.uk](mailto:office@abbeyroad.notts.sch.uk), Mrs Toom in her office at [head@abbeyroad.notts.sch.uk](mailto:head@abbeyroad.notts.sch.uk) or Mrs Horton in her office at [tina.horton@abbeyroad.notts.sch.uk](mailto:tina.horton@abbeyroad.notts.sch.uk) !

We hope you all enjoy your learning this week and have a great half term and we look forward to seeing your photos.

Best wishes,  
Mrs Avery and Mr Marshall